

For example:

In the distance, In front, Behind,

In the distance, they could hear the low rumble of the other trolls, feasting on their hoard of freshly caught fish.



Because... Bob and Rob

Circle the clues in the picture below that explain what Rob likes doing and why.



bunches

Look at the joins, now trace the words.



Now practise writing the words.

chalk

chance

chief

ditch

echo

merchant

mischievous

satchel

watch



watch

satchel

mischief

ditch

chief

chalk

Now write a sentence using the word.

Now practise writing the word.



bunches

Look at the joins, now trace the words.

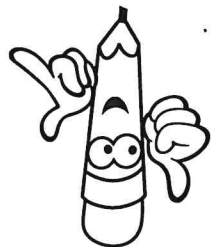
mischief



Stage 3
Joining ch

Name

Date



chicken

Look at the joins, now trace the words.

black

black



Now practise writing the words.

bucket

bucket

checked

checked

chicken

chicken

crack

crack

kick

kick

knock

knock

packet

packet

shock

shock

tuck

tuck



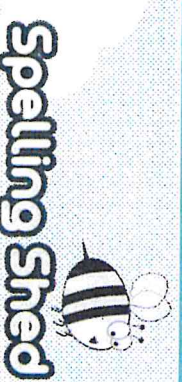
Spelling Shed

Stage: 3

List: 11

Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled.

Stage: 3	Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled.
List: 11	



Spellings	
forgetting	
forgotten	
beginning	
preferred	
permitted	
regretting	
committed	
forbidden	
propelled	
equipped	

Introduction	
	When you add a suffix (that starts with a vowel) to words of more than one syllable, and the final syllable is stressed then the final consonant will be doubled. e.g. forget/forgetting
Main Teaching Activity	Get children to sort the words on the power point slide by listening to their sound and whether or not the final syllable is stressed. Should an extra consonant be added or should the suffix go straight on the end? Get the children to sort them on their whiteboards and share their results.
Independent Activity	Discuss the answers and any misconceptions. Children to work in pairs to practise writing the words, one child picks a word and their partner writes it on the whiteboard. The first child checks the word and then they switch roles.

Look at the root words and decide which spelling rule they should follow in order to add the suffix 'ing'.
Which box should they go in?

(tip listen to hear if the last syllable is stressed or not)

develop	forget	listen	begin	cover
garden	forbid	prefer	limit	permit

Double the final
consonant

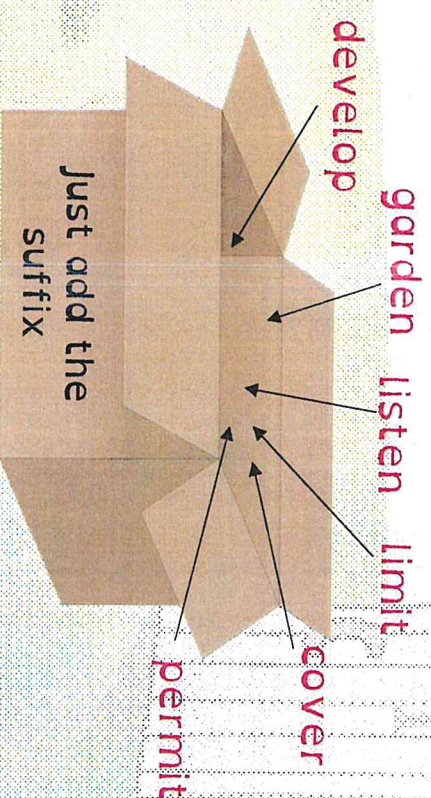
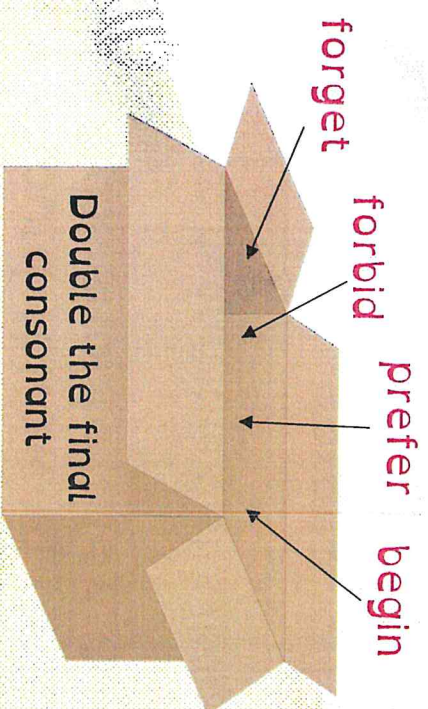
Just add the
suffix

Look at the root words and decide which spelling rule they should follow in order to add the suffix 'ing'. Which box should they go in?

Answers:

(tip listen to hear if the last syllable is stressed or not)

develop	forget	listen	begin	cover
garden	forbid	prefer	limit	permit



Stage: 3

Adding suffixes beginning with vowel letters to words of more than one syllable.

List: 11

Name:



Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt	4 th Attempt	5 th Attempt
forgetting					
forgotten					
beginning					
preferred					
permitted					
regretting					
committed					
forbidden					
propelled					
equipped					

Stage: 3
List: 11

Adding suffixes beginning with vowel letters to words of more than one syllable.

Answers:

Spelling Shed



Spellings

forgetting

forgotten

beginning

preferred

permitted

regretting

committed

forbidden

propelled

equipped

Can you put the spelling words through the machine to turn them back into their root words?

forget

forgot

begin

prefer

permit

regret

commit

forbid

propel

equip

Bridget Riley



Aim

- I can paint a picture in the style of Bridget Riley.
- I can talk about the artist Bridget Riley.

Success Criteria

- I can make my own line-making tool to create a certain effect.
- I can tell you a fact about Bridget Riley.
- I can talk about Bridget Riley's style and her use of colours.

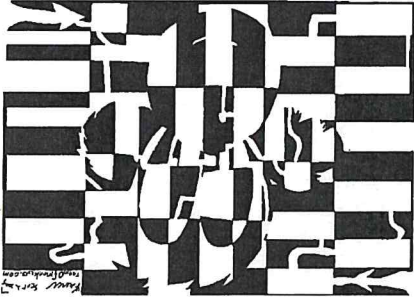
Optical Illusions

An optical illusion is when:

- we think we see something more in a picture that looks quite simple at first
- we think something is happening that isn't really

Look at this picture:

- What can you see? The black and white shapes fit together.
- Do these shapes make a picture of something?
- This is an example of an optical illusion.



What Can You See?

Look at this picture:

- What do you see? Talk to your partner about what you both see in the picture.
- Some people see two white faces but others see a black vase.

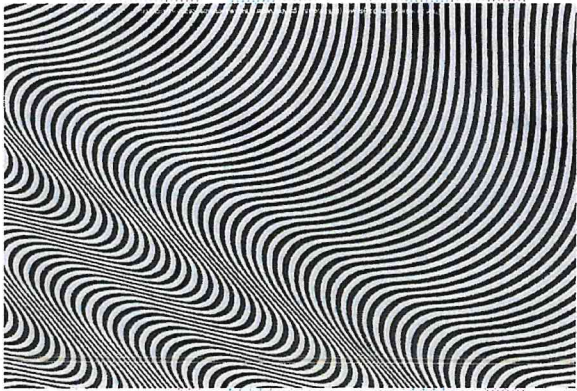


Op Art



During the 1960s, Bridget started painting pictures using black and white shapes. Op Art became part of the fashion of the Swinging Sixties. Many people liked the simple, graphic patterns. Bridget Riley became one of the UK's number one art celebrities.

Current 1964



This painting gives a sense of movement, as the wavy lines feel like they sway. What do you think of this painting?

Who Is Bridget Riley?

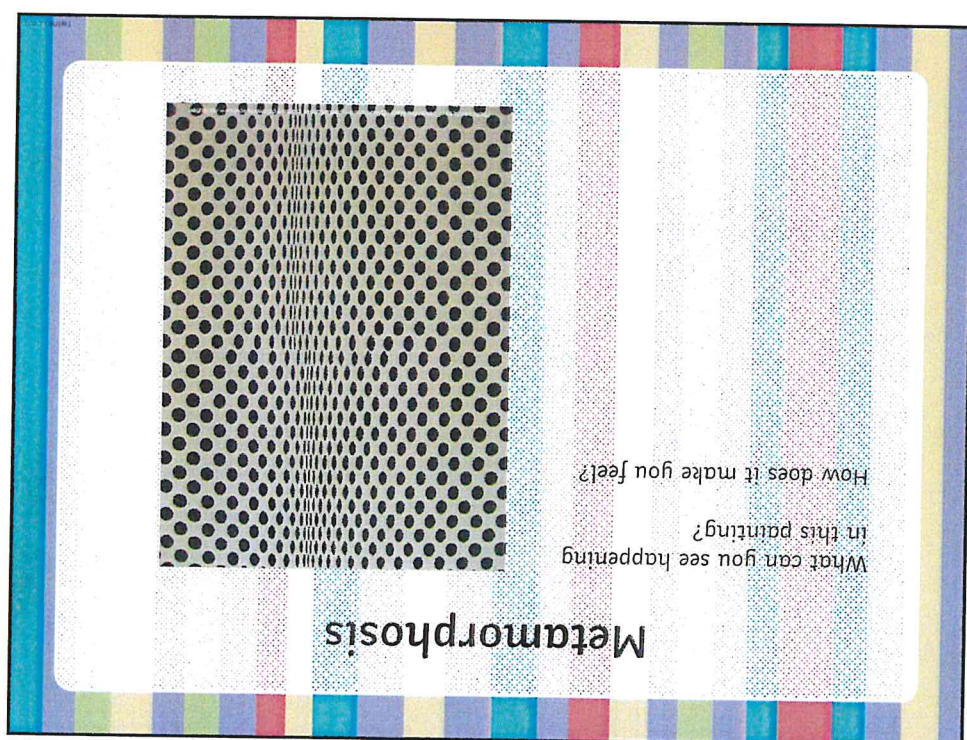


Bridget Riley was born in South London, in 1931. Her father owned a printing business and he moved the family to Lincolnshire. When World War 2 broke out, her father went into the armed forces and Bridget, her sister, her mother and her aunt all moved to Cornwall.

Who Is Bridget Riley?



Bridget enjoyed her freedom in Cornwall and would spend hours playing on the beach and by the cliffs. She would watch the changing light and colours during the day. These memories helped her with her future artwork.



Still Painting

Bridget Riley is still painting and showing her work in exhibitions.

- It can take between 6 to 9 months to finish a piece of artwork.
- She hand-mixes all the paints and has to be very accurate to make sure the colours match up.
- She doesn't use any masking tape, but she uses rulers when drawing the outlines to make sure everything is measured correctly.

Using Colour

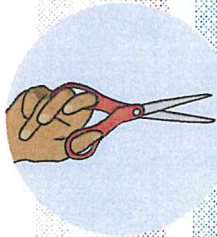
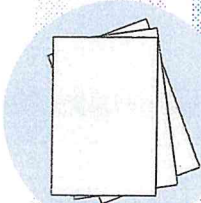
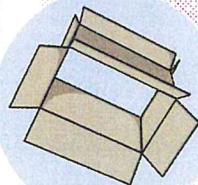


Bridget Riley began painting using only 3 colours, then later 5 colours. In 1981, she visited Egypt and was amazed at the early Egyptians' use of bright colours in their artwork. Bridget started to use more colours. These were called "Lozenge" paintings. What is happening in this painting? How does it make you feel? How would you describe it?

Paint Like Bridget Riley

You will need:

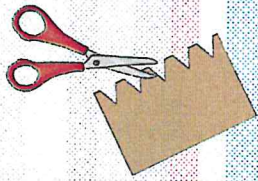
- paints
- cardboard
- large paper
- scissors



Paint Like Bridget Riley

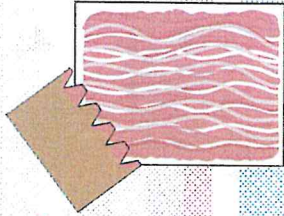
What to do:

1. You might need an adult to help you cut the large piece of cardboard into a line-making tool. You might want your lines to be wavy or zigzagged. Cut a shape from the cardboard. It might look a bit like this:

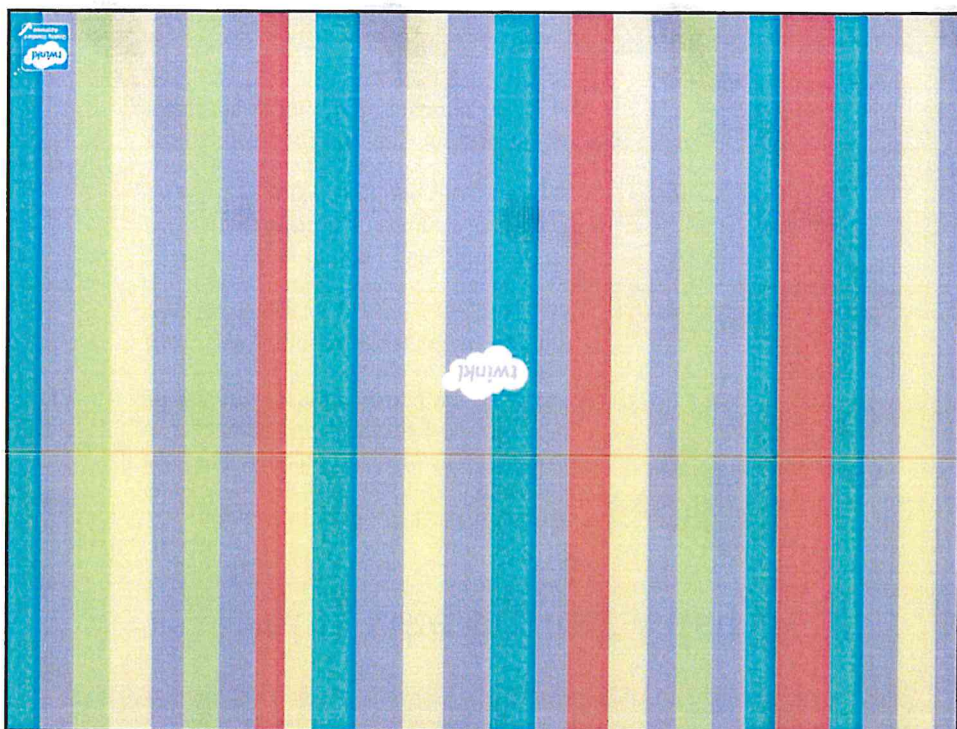


2. Next, spread your chosen colour of paint over the paper.

3. Take your line-making tool and drag it across the paint in the same direction. It might look something like this:



4. Maybe you can introduce another colour that creates a different effect alongside the first colour.



Aim

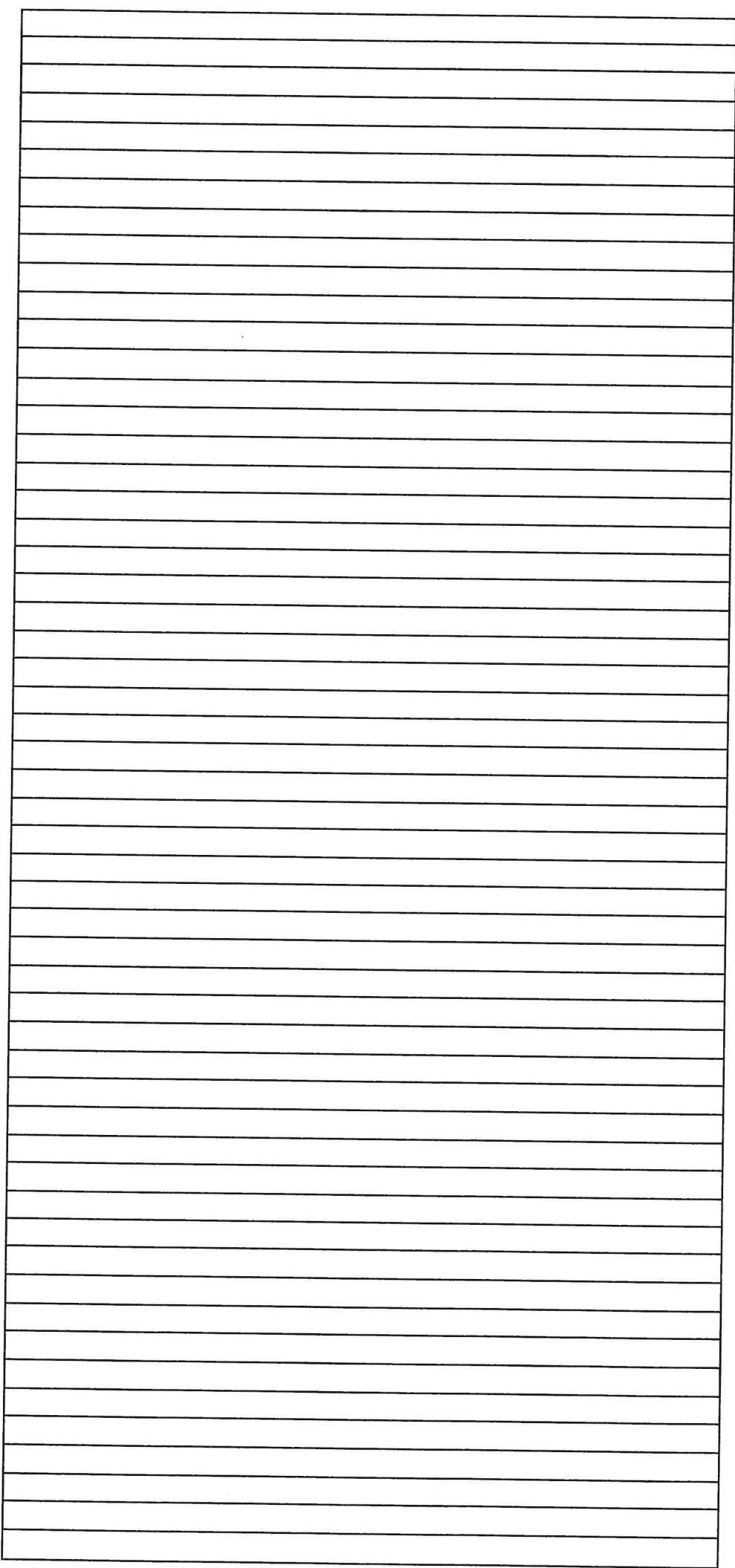
- I can paint a picture in the style of Bridget Riley.
- I can talk about the artist Bridget Riley.

Success Criteria

- I can make my own line-making tool to create a certain effect.
- I can tell you a fact about Bridget Riley.
- I can talk about Bridget Riley's style and her use of colours.

Bridget Riley

Choose three colours and fill in the lines to create a Bridget Riley-inspired piece of art. You can use crayons, pencil crayons, felt tips or paint. Make sure you stay in the lines.



Challenge: On a blank piece of paper, draw your own lines and then colour them in, in the Bridget Riley style.

Op Art Collaborative Love Heart

Step-By-Step PowerPoint



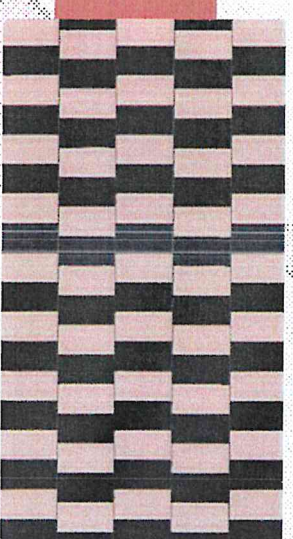
What Is Op Art?



Op art is short for optical art.

Op artists, such as Bridget Riley, use shapes, patterns and colour to create images that look as if they are moving.

Op art is often a series of abstract shapes.

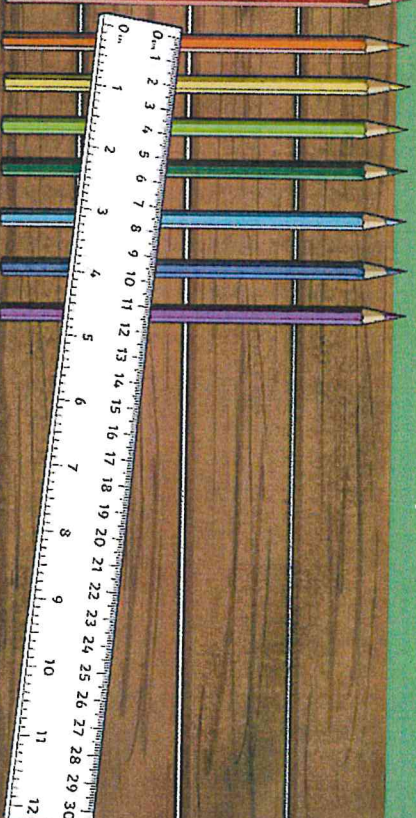
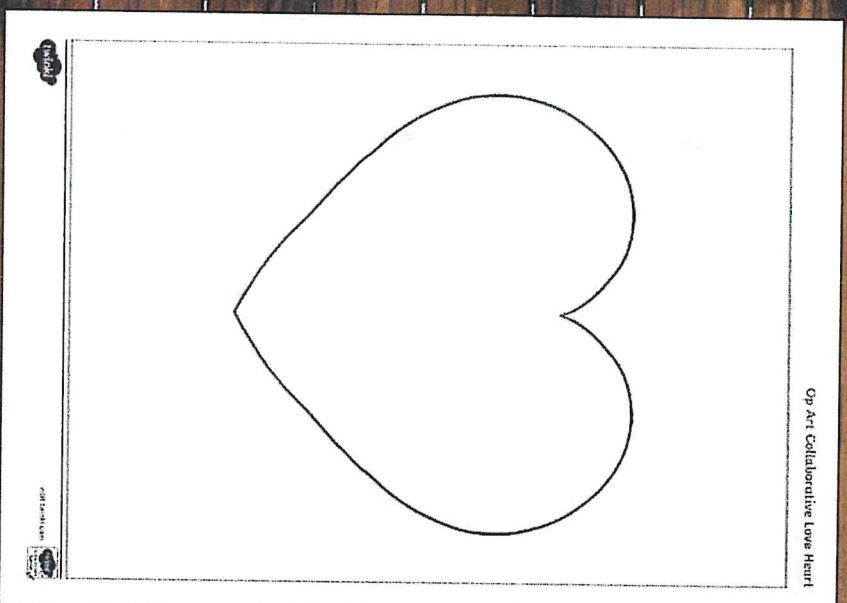


Your Task

With a partner, you are going to create a piece of collaborative Op Art.

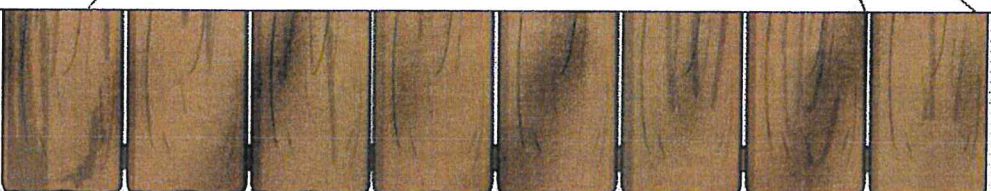
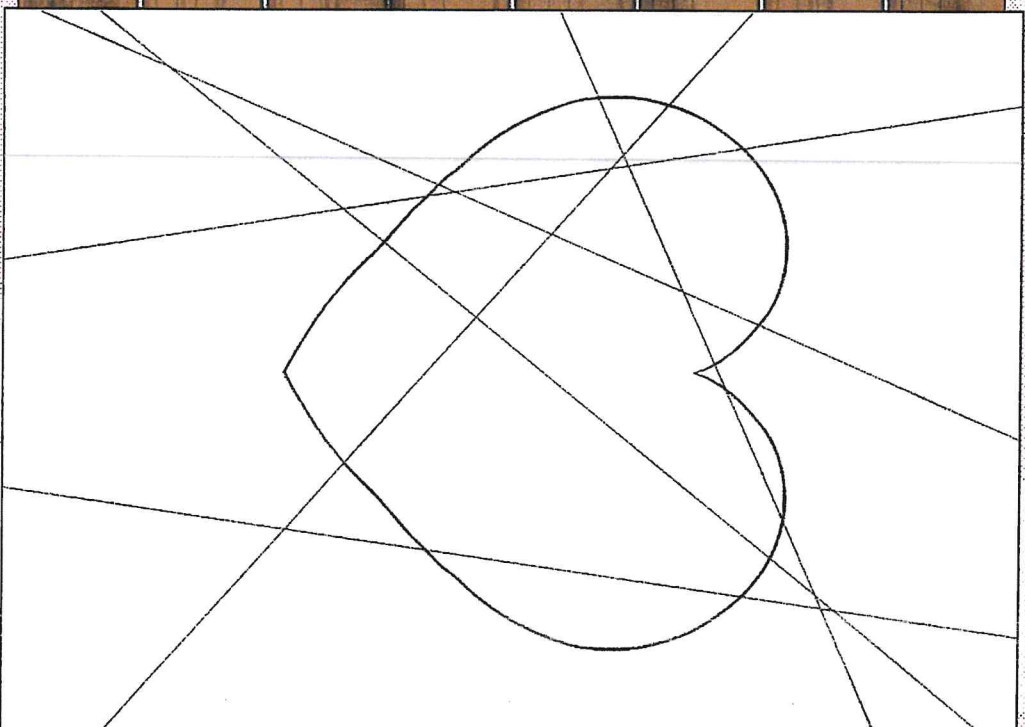
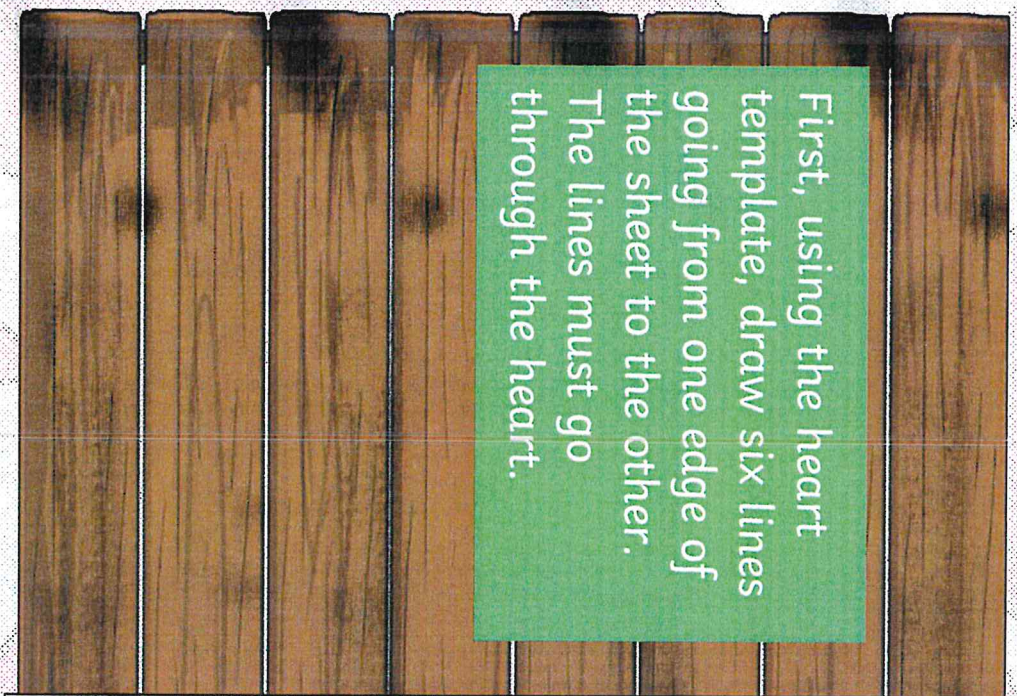
You will both need:

- an Op Art love heart template;
- a ruler;
- a coloured pen or pencil.



Step 1

First, using the heart template, draw six lines going from one edge of the sheet to the other. The lines must go through the heart.



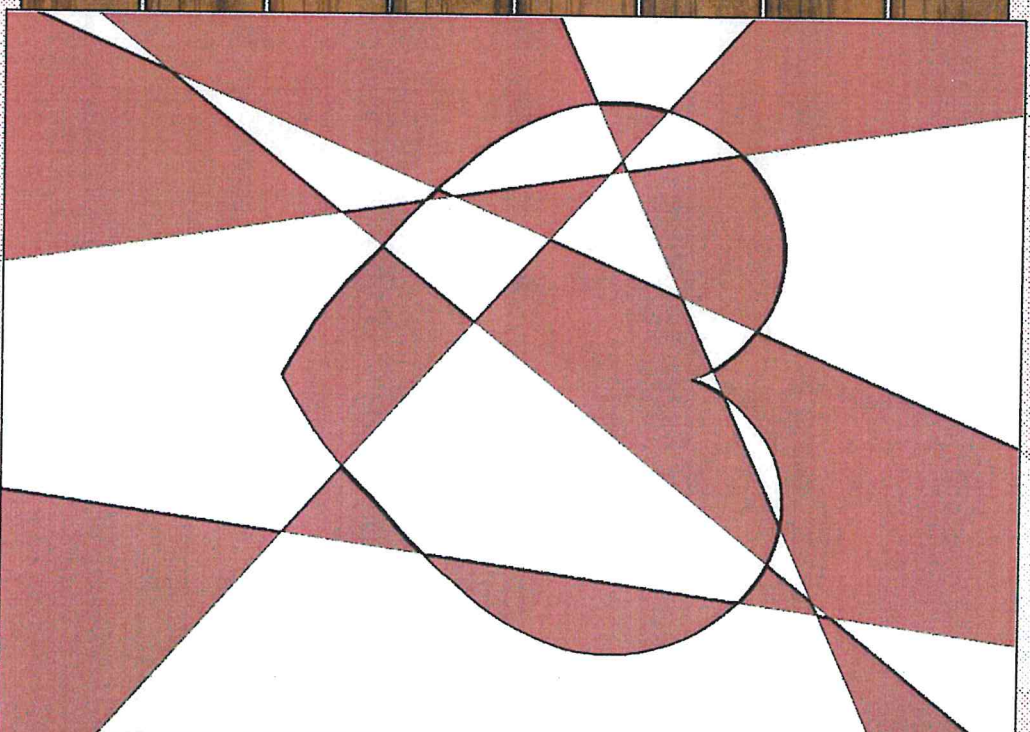
Step 2

Next, add colour to one of the shapes created by the intersecting lines.

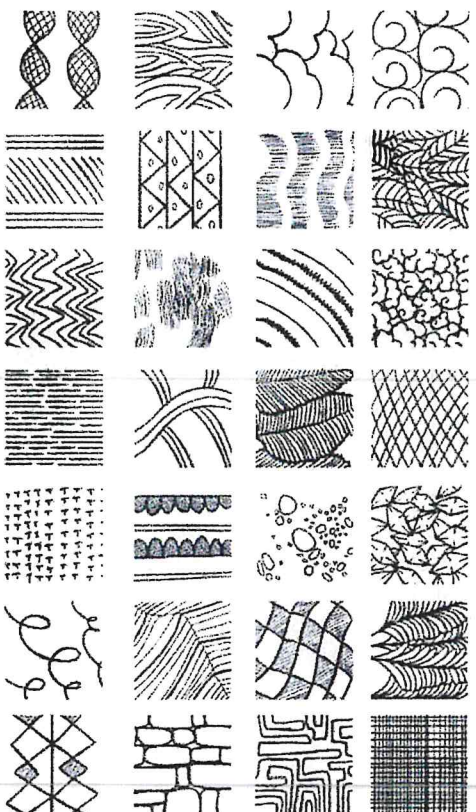
Continue to add colour to the shapes. Remember to only add colour to the shapes with touching corners, not sides.

Handy hint:

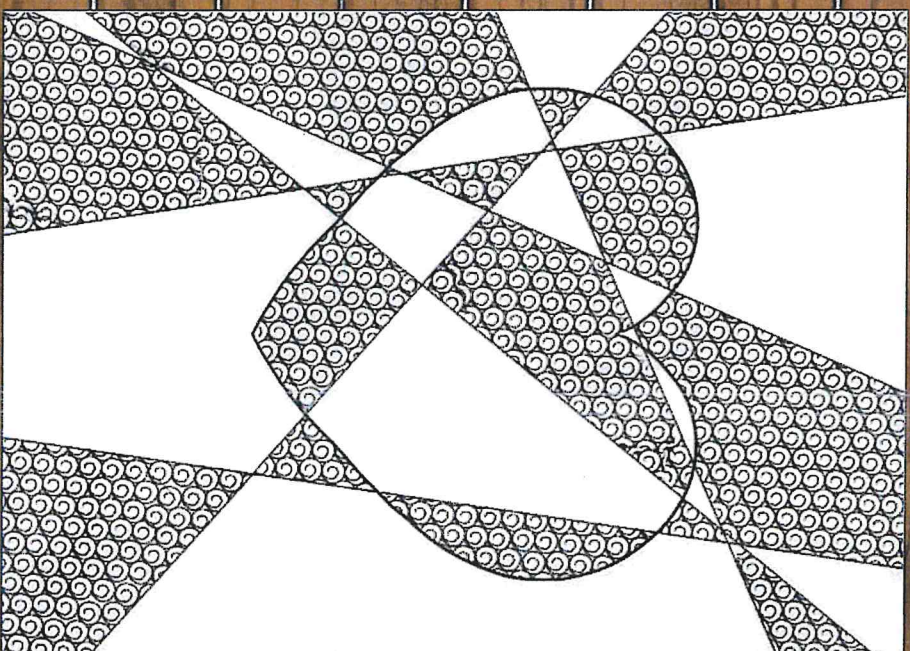
start at the top left-hand corner and work across and down.



Pattern



Why not use a pattern
instead of a flat colour?

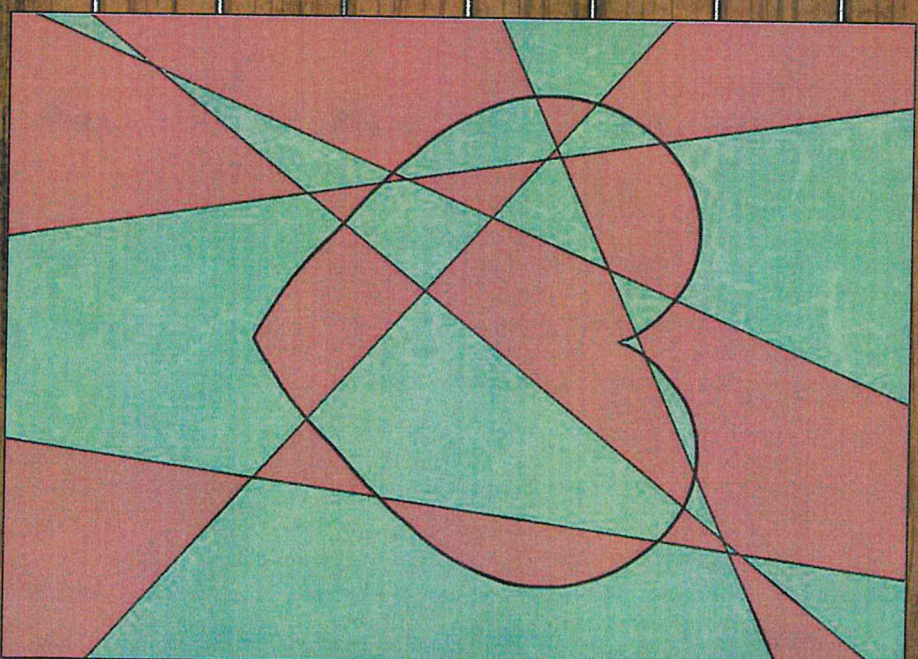


Step 3

Next, swap sheets with your partner.

Add your own colour to the blank shapes on your partner's sheet.

You both now have a collaborative piece of Op Art!








Achievement

What are you good at?







Think about it ...
Do you have to be a boy to be good at some things and a girl to be good at others?



Roles

The aim of International Women's Day is for everyone, especially girls, to be encouraged to pursue their dreams and ambitions.

What do you want to be when you're older?

Remember, it's just as important for boys to be the best they can be too!

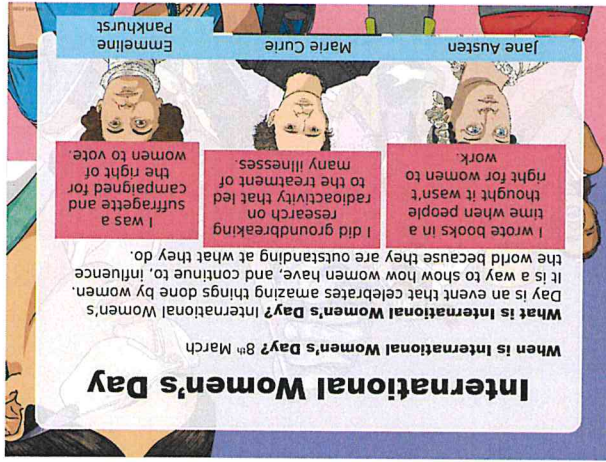






Aim

- To learn about why we celebrate International Women's Day.
- To understand why it is important to treat everyone as equal.



International Women's Day

When is International Women's Day? 8th March

What is International Women's Day? International Women's Day is an event that celebrates amazing things done by women. It is a way to show how women have, and continue to, influence the world because they are outstanding at what they do.

Jane Austen
I wrote books in a time when people thought it wasn't right for women to work.

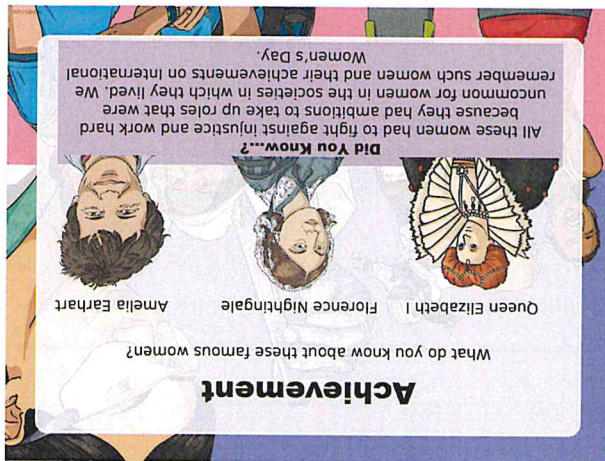
Marie Curie
I did groundbreaking research on radioactivity that led to the treatment of many illnesses.

Emmeline Pankhurst
I was a suffragette and campaigned for the right of women to vote.



International Women's Day

twinkl



Achievement

What do you know about these famous women?

Queen Elizabeth I
All these women had to fight against injustice and work hard because they had ambitions to take up roles that were uncommon for women in the societies in which they lived. We remember such women and their achievements on International Women's Day.

Florence Nightingale

Amelia Earhart

Did You Know...?

Why Celebrate International Women's Day?

International Women's Day was first celebrated over 100 years ago in 1910. The aim was to have equality for men and women across the world.

However, important rights, such as health and education, are still not realised for some women.

Meet Malala

Yousafzai Malala was only a little girl when she was hurt very badly because some people thought that girls should not go to school. Malala disagreed and spoke out for the right of girls to be educated. Now she helps girls all over the world.

What Would You

- Speak out for
- Helping your friends?
- Protecting wildlife?
- Recycling?
- Being kind?

Famous Sports Stars

What do you know about these famous women?

	Nicola Adams - boxer
	Jessica Ennis-Hill - heptathlete
	Serena Williams - tennis player
	Hannah Cockroft - wheelchair racer
	Sarah Storey - Paralympic cyclist

Ladies Who Lead

Think about it ... What makes a good leader? Does it matter if they are a man or a woman?



Nicola Sturgeon
(leader of the Scottish National Party)

Arlene Foster
(leader of the Democratic Unionist Party, Northern Ireland)

What Can You Do to Support International Women's Day?

- Challenge yourself to try something new. Whether you're a boy or a girl, have a go at something you've never done before.
- Think about a job you would like when you're older. Prepare an imaginary CV showing the skills you need to achieve your dreams.
- Research some more famous figures who have done extraordinary or pioneering things.



Buddhist ideas on change



Buddhists follow the teachings of the **Buddha**, who was born in Nepal about 2500 years ago. The Buddha's teachings cover all aspects of a Buddhist's life, giving them advice and guidance. One of the Buddha's teachings is called ***anicca***, which means 'change' or 'impermanence'. The Buddha taught that everything is always changing; nothing stays the same.

For example:

A seed ➡ grows into a flower ➡ then withers ➡ and dies.

Complete these:

➡ A tadpole

➡ A bird's egg

Buddhists believe that if they accept that everything is always changing it will help them when they encounter either good or bad things in their lives.

Think about changes in your life. For example, you will probably move schools at some point, and your friends may change.

Describe three changes that have happened to you in the past.

Write down three changes that may happen to you in the future.

How do you think the Buddha's teachings help Buddhists to accept change in their own lives?



Eightfold Path

The Buddha's teaching involves an **Eightfold Path** (or 'Noble Eightfold Path') which leads to Nirvana the end of suffering.

Buddhists try to follow these eight teachings throughout their lives.

They all begin with the word 'right'. One part of the **Eightfold Path** is 'right speech'.

This includes:

- not lying
- not gossiping
- not being aggressive with speech e.g. shouting and swearing

How does '**right speech**' relate to your life?

Can you think of a time when you heard or told a lie? Did it hurt someone's feelings?

Why might gossip be a problem?

What is unpleasant about aggressive speech?

How do you think a Buddhist might put this teaching into practice? What could they do in their daily lives to make sure they use 'right speech'?

The teachings of the **Buddha** include a description of **four ideal states of mind** that Buddhists should aim for. These are also known as the **four immeasurables**.

One of these is **loving-kindness**.

It involves wanting others to be well and happy.

For Buddhists it is important to:

- help yourself to be well and happy so you can do good and help others
- help others so they can help themselves
- help teachers and parents to be well and happy because they teach us things we do not know
- help animals to be well and happy

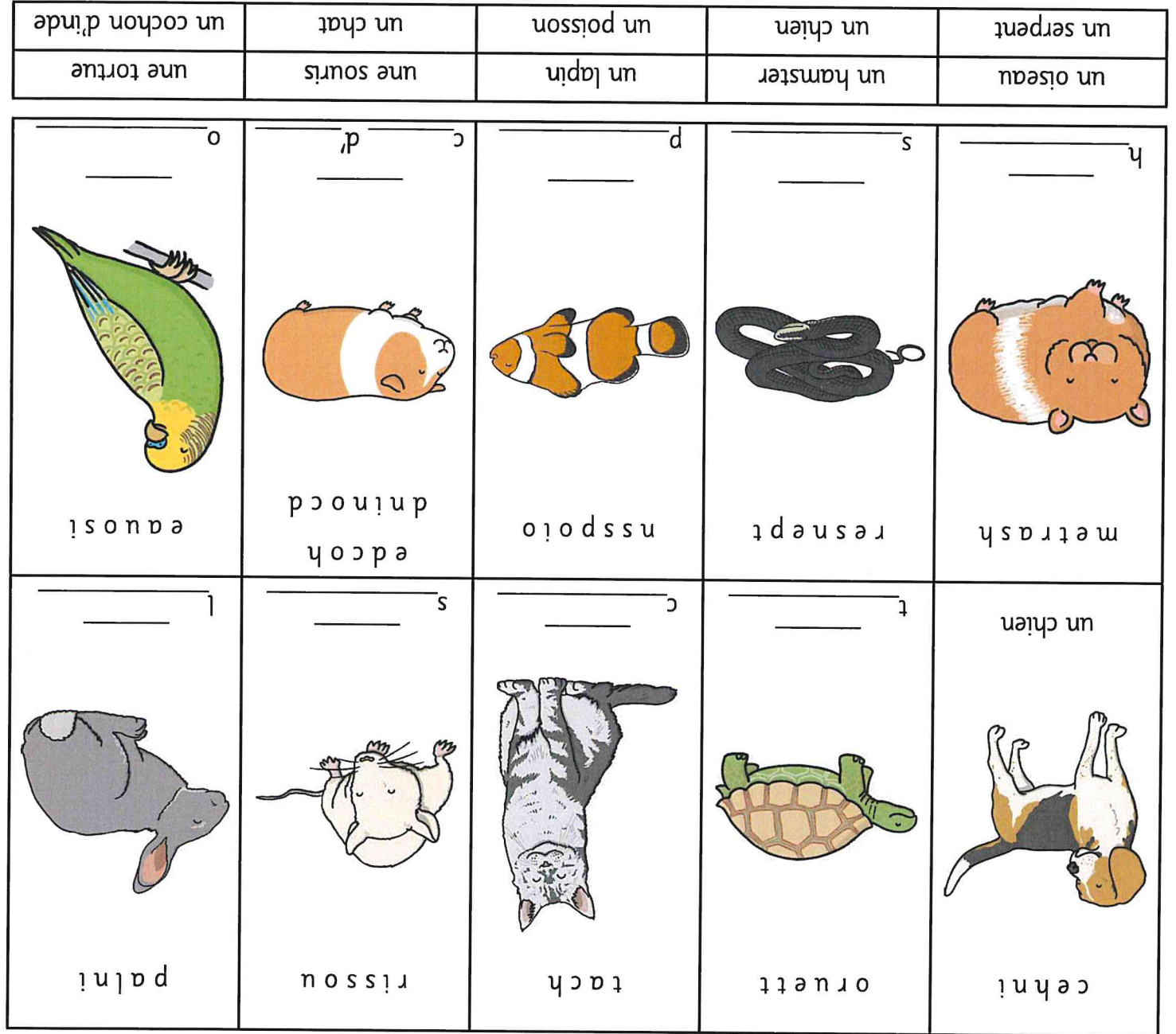
Think about something that you could do so that you...

help yourself to be well and happy so you can do good and help others.

help others so they can help themselves.

help your teachers and parents to be well and happy because they teach things we do not know.

help animals to be well and happy.


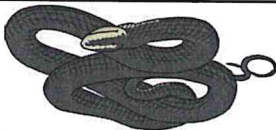


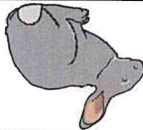
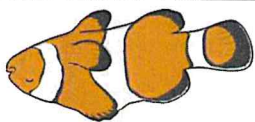
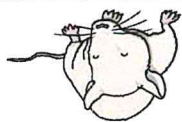

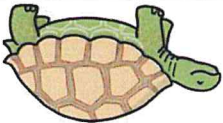
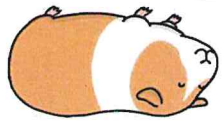


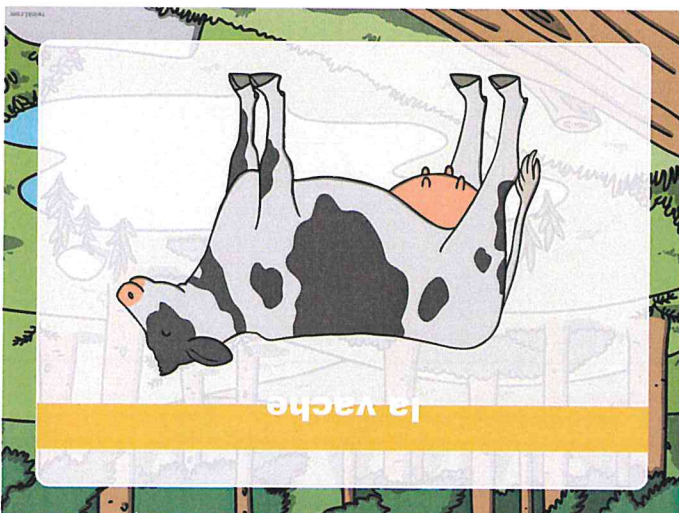
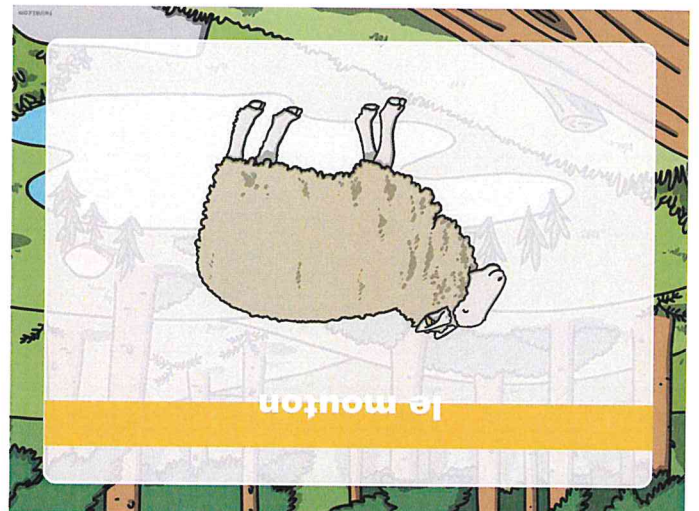
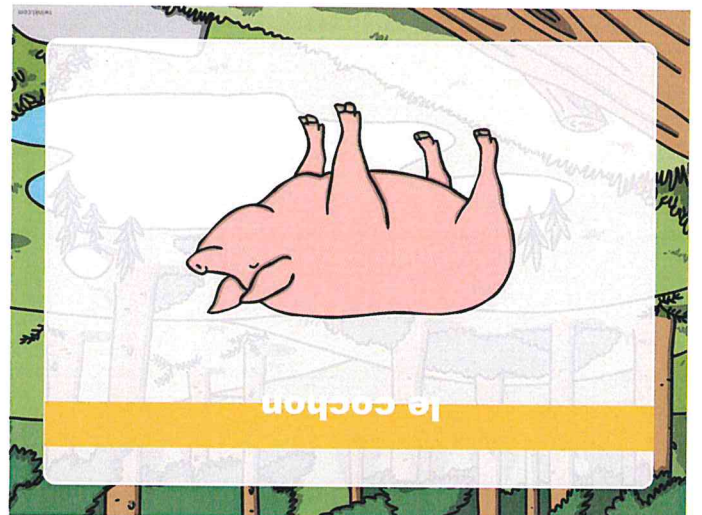
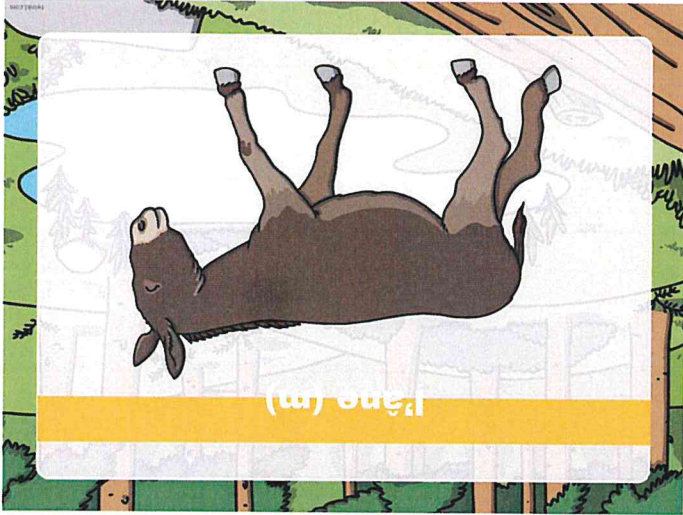
As-tu un animal ? (Have You Got a Pet?)

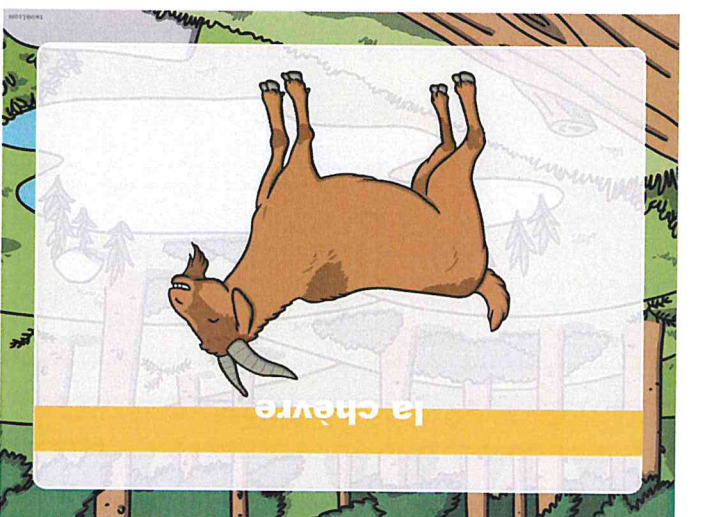
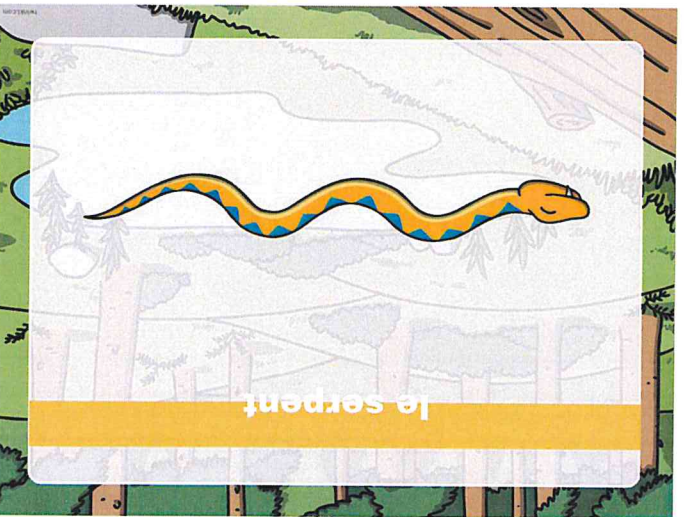
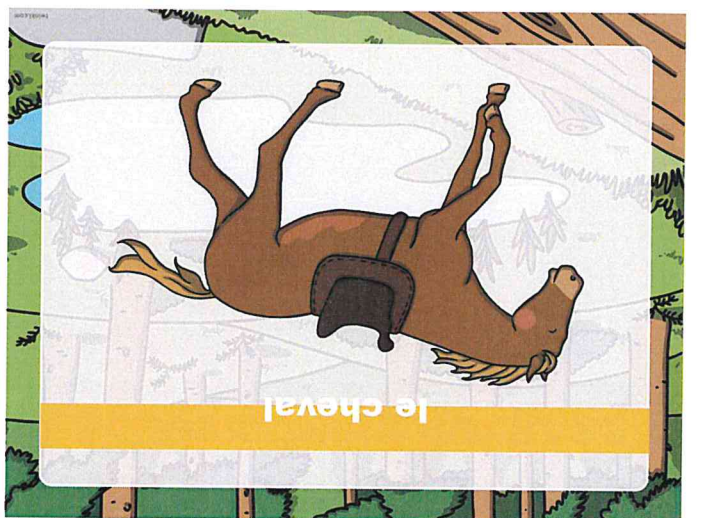
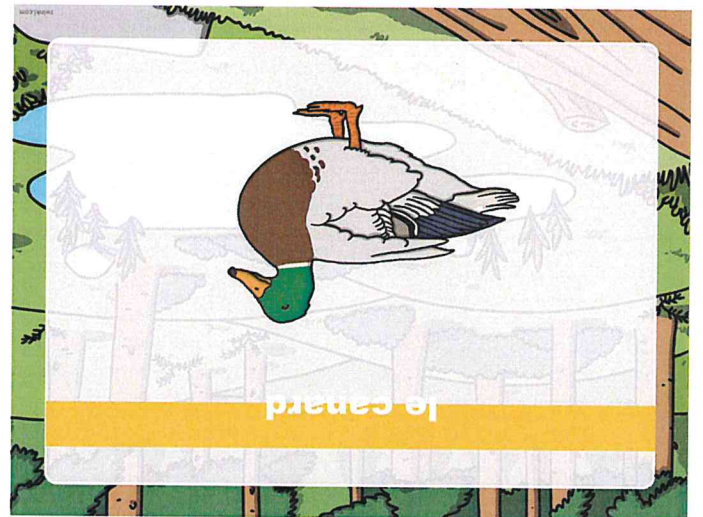
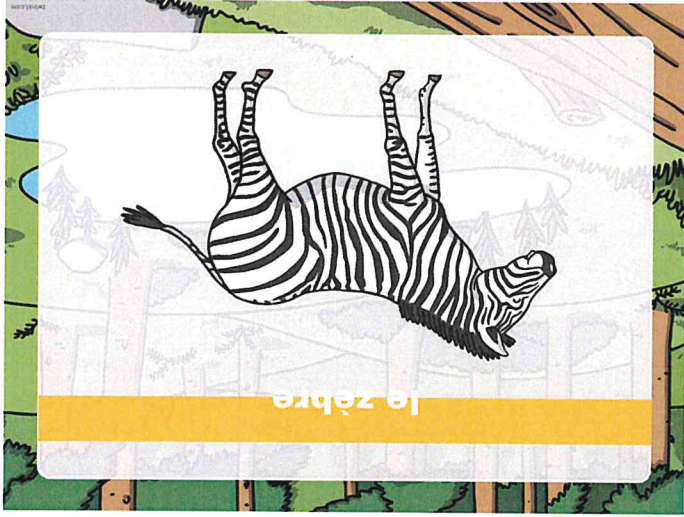
Can you match the picture of each pet with the right word? Look at the hint to help you!

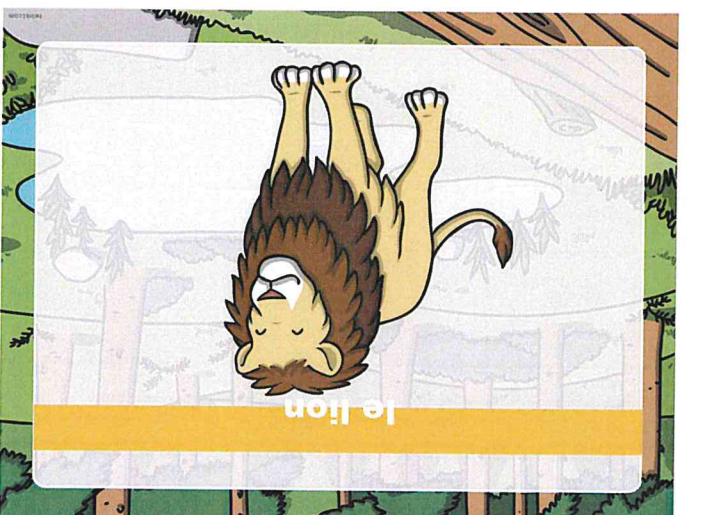
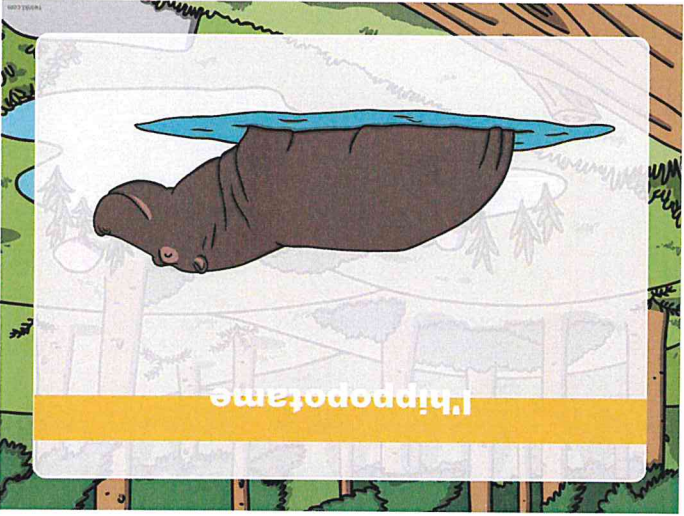
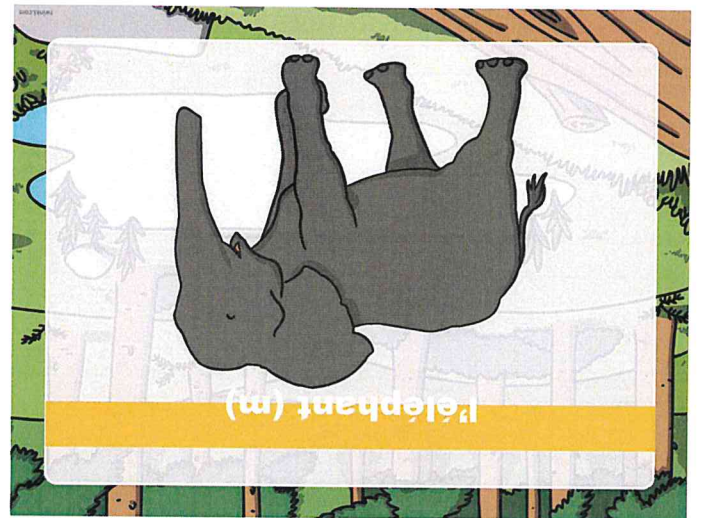
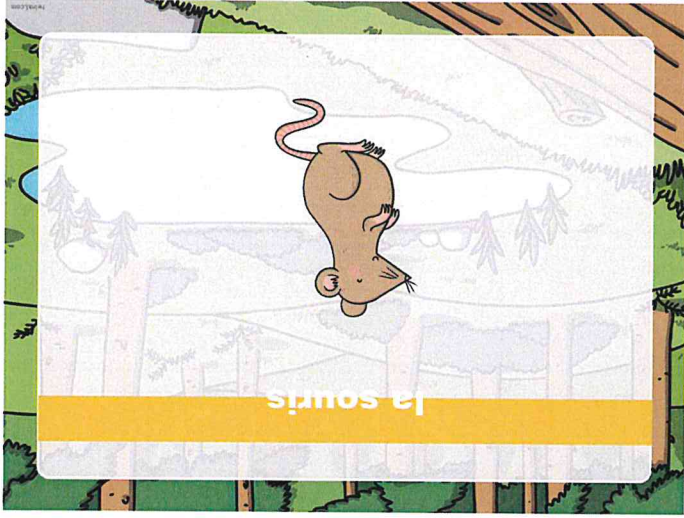
Draw a line to join them up; one has been done already to start you off.

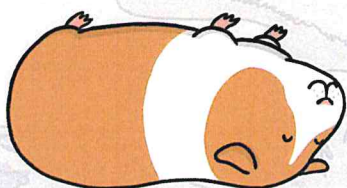
un chien	un chat	une souris	un hamster	un serpent	un oiseau	une tortue	un lapin	un cochon d'inde	un poisson
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o	s	h	c	l	p	s	c	t	c d'
									





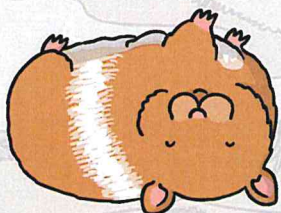




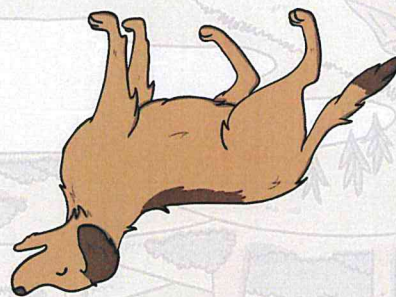
le cochon d'inde



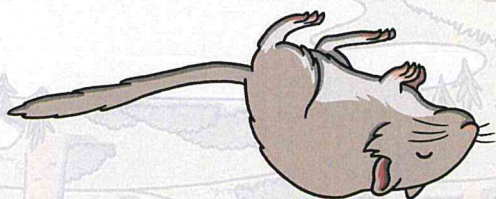
le poisson rouge



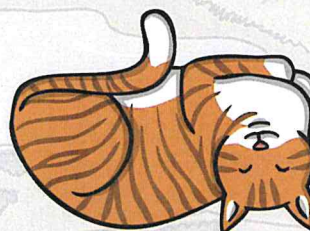
le hamster



le chien



la gerbille



le chat

